藝術家榮譽證 (Artist)

1.敘述藝術家的工作。

2.說出什麼是三原色

　a.將三原色混合可調配成甚麼顏色

　b.用這六種顏色畫一幅圖畫

3.運用及清潔鉛筆刨。

　a.把兩支鉛筆刨尖

　b. 清潔鉛筆刨

4.選擇以下其中兩種來畫出兩幅不同的設計：

　a.手指畫

　b.水彩、蠟筆或粉彩

　c.水筆

　d.原子筆、鉛筆或粉筆

5.學習一些技巧並示範以上的其中兩種：

　a.馬鈴薯印畫或蠟染

　b.雕刻

　c.紙雕

　d.麵團藝術或黏土模型

　e.立體地圖或地圖模型

6.做出以下其中的兩種：

　a.邀請卡

　b.書簽

　c.問侯卡

　d.海報

Requirements

1. Describe what an artist does.

2. Name the primary colors.

a. Mix these colors to make three new colors.

b. Use these six colors to make a picture.

3. Demonstrate how to sharpen pencils and clean brushes.

a. Sharpen two pencils.

b. Using water, clean your brush.

4. Make separate designs using at least two of the following:

a. Finger paints

b. Colored pencils, crayons, or chalk

c. Felt markers

d. Pen, pencil, or charcoal

5. Learn an art technique and demonstrate two of the following:

a. Potato prints on batik

b. Stencil

c. Papier-Mache

d. Bread dough art or clay model

e. Relief map or scale model

6. Make two of the following:

a. An invitation

b. A bookmark

c. A greeting card

d. A poster

指　引

1.一位藝術家他是專業及創作一些的藝術品。同小朋友討論一下究竟他們是那一種藝術家。他們會唱歌、玩樂器、劃畫、演話劇、或做手工嗎？雖然他們所會思的各不同，但他們全部都是藝術家。

2.紅、黃及藍色是三種基本的顏色。如果將紅色和黃色混和在一起就成了橙色；將黃色和藍色混和便成了綠色；將藍色和紅色混和就成了紫色。

3.教導他們如何刨鉛筆，強調要將毛刷洗淨。要提醒他們小心的處理鉛筆和毛刷。

4.要穿上圍裙或一些舊的衣服以避免將衣物弄髒，尤其是在劃手指畫或水筆畫的時候，要鼓勵他們去創作。

5.鼓勵他們自由設計。教導他們在完成每一項作品之後都要清潔。可以在圖書館裡找到做手工的書做參考。

6.他們可以為冒險家隊、教會或其他的活動而設計一些邀請於或海報，設計一些卡片、書簽或其他作為禮物送給老人家或那些不良於行的人。

Supporting Answers

1. An artist is one who professes and practices a creative art. Discuss with the children what type of artist they are. Do they sing, play an instrument, draw, play act, do crafts well, etc.? In different ways, we are all artists.

2. Red, yellow, and blue are the primary colors. Mix red and yellow to make orange; mix yellow and blue to make green; mix blue and red to obtain violet.

3. Teach how to sharpen pencils. Stress cleaning brushes thoroughly. Stress safety in handling pencils and brushes.

4. Wear protective covering or old clothes when working with finger paints or felt markers. Encourage creativity.

5. Encourage creative designs. Teach children to clean up after their project is completed. Craft books or your local library will have helpful resources.

6. The invitation or poster may be introduced at an Adventurer meeting or church program, etc. Make a card, bookmark, or other item that may be